

Cluny Primary School

Class Newsletter



Term One

August to October 2025

Primary 7W

Mrs Wilson

We hope you have been enjoying the fine weather that the start of the school year has brought with it. Thank you to everyone who has worked so hard in class during the first two weeks back. We have been busy but have enjoyed seeing friends and making new ones. We welcome all the new pupils in our school.

Here are a few messages from our class for Term 1.

Literacy and Language

- Our Guided Reading comprehension tasks will be around the novel 'Pig Heart Boy' by Malorie Blackman.
- Extended writing this term will focus on report / explanation writing and persuasive writing.
- Listening and talking activities will include expressing opinions and justifying thinking. We will show respect for opposing viewpoints. We will also work on our debating skills and learn how to present the case for and against a motion.
- In French we are continuing to build confidence when sharing information about ourselves, our likes and dislikes through active learning activities.

Number Processes and Beyond Number

- We will be consolidating our ability to accurately use the standard written method for all four operations; addition, subtraction, multiplication and division.
- Children will complete written and mental maths challenges daily – these challenges will include TJ mental maths, Prim-Ed New Wave and Number Talks challenges.
- Through practical activities in our Beyond Number learning this term we will focus on aspects of Time including reading timetables, time durations and converting to 24 hour times.

Other Curricular News

- Our IDL topic this term is Democracy. The children have chosen to investigate the origins of democracy looking, briefly, at Ancient Greece and the Scottish Parliament. We will focus on learning how other countries ensure that democracy prevails.
- Topical Science links to our Guided Reading novel. We will investigate medical advances in coronary care. As part of our HWB we will investigate how to take good care of our heart through making good life choices.

Term 1 : Dates for your Diary

- 8-12 September – Return sponsor forms/money to the school office
- 6 September – Friends of Cluny coffee morning fundraiser, Info to follow
- 29 September – First Open Afternoon for Parents/carers ('All Teach, All Learn') about Reading (1.45-3.00pm), Info to follow
- 7 and 8 October – Parent/Carer Evenings, Info to follow
- 13 October – 24 October – School holidays, inclusive.
- 27 October – Term 2 begins at 9am, Book Fair might be on this week (TBC)

P.E. days this term: Tuesday (week 1, 2, 7, 8) and Wednesday (week 3 -6) Friday (week1-8)

- Our PE focus this term is cricket. P7W will be coached by Neil from Huntly Cricket Club. Note weeks 3-6 PE will be Wednesday and Friday. There after, Tuesday and Friday.
- In Expressive Arts we will be enjoying opportunities to work with a variety of media including line drawing and oil pastel.

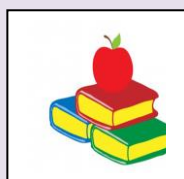
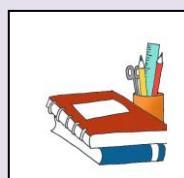
We continue on our journey as a Rights Respecting School and our Class Charter has a focus on the following UNCRC Articles (Rights):

Article 12: Every child has the right to an opinion and for it to be listened to and taken seriously.

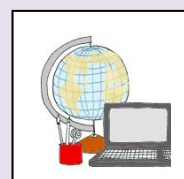
Article 23 – Every child has the right to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

Article 29 – Every child has the right to an education which tries to develop their personality and abilities as much as possible and encourages them to respect other people's rights and values and to respect the environment.

Our Class Timetable for Term One of Academic Year 2025 - 2026:



9am – 3.10pm	Events/Activities
Monday	Numeracy/Spelling/Guided Reading/HWB/Assembly
Tuesday	PE/Literacy/Numeracy/Topical Science
Wednesday	PE/Numeracy/Literacy/RME/IDL
Thursday	Literacy/Numeracy/Art/Daily Mile
Friday	Mathematics/Literacy/French/ICT/PE



This timetable is subject to change. Thank you for ensuring personal items – bottles and clothing – are labelled.