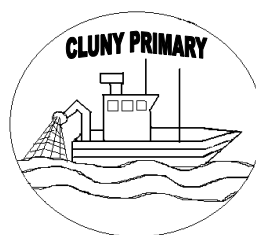


# Cluny Primary School

## Class Newsletter



**Term One**

**August to October 2022**

**Primary 4/5M**

**Mrs McCallum**

Welcome to another school session at Cluny Primary School. You will get a class newsletter every term. We take this opportunity to outline some key aspects of our learning. Please note that these targets are adapted according to the individual abilities in class.

We hope you find this information useful.

### Literacy and Language

- We will focus on developing our *questioning, clarifying, summarising* and *predicting* skills, when reading.
- We will explore what *synonyms* are and will be encouraged to *use better words for words* in our daily writing.
- We will develop our ability to write *recounts* and *newspaper reports* this term.

### Number Processes and Beyond Number

- We will revisit the concept of *place value*.
- We will continue to consolidate our knowledge of *times tables facts*.
- We will explore different *mental* and *written strategies* for *addition* and *subtraction*.

### Other Curricular News

- We will *explore our local area* and will create leaflets, showing what our local area has to offer.
- We will explore the harmful effects of *smoking*.
- We will learn about the different *Zones of Regulation* and will discuss the strategies we can use, to help us regulate our feelings and emotions.

### The School Day:

- 8.55am (Start)
- 10.45am – 11.00am (Break Time)
- 12.30pm - 1.30pm (Lunch Time)
- 3.10pm (Finish)

Please ensure that your child wears a jacket and suitable shoes to school every day. They should also bring a water bottle and a healthy snack with them.

### **P.E. Days This Term:**

Monday and Tuesday

### **Google Classroom Code:**

qrft7zj

## Our Class Timetable for Term One: Academic Year 2022 - 2023

|  | 8.55am – 3.10pm  | Events/Activities                                                                                         |  |
|-----------------------------------------------------------------------------------|------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                                                                                   | <b>Monday</b>    | Green/Pink Reading Day<br>Issue Homework/Spelling/Reading<br>Skills/Numeracy/PE/RME/Health and Well-Being |                                                                                     |
|  | <b>Tuesday</b>   | Yellow Reading Day<br>Numeracy/Reading Skills/Handwriting/PE<br>Learning Context/Health and Well-Being    |  |
|                                                                                   | <b>Wednesday</b> | Red Reading Day<br>Numeracy/Reading Skills/Grammar/Learning<br>Context                                    |                                                                                     |
|                                                                                   | <b>Thursday</b>  | Blue Reading Day<br>Writing/Reading Skills/French/Numeracy/Learning<br>Context                            |                                                                                     |
|                                                                                   | <b>Friday</b>    | Turquoise Reading Day<br>Spelling Test/Reading Skills/Numeracy/Expressive<br>Arts/ Assembly               |                                                                                     |

*As you are aware, we are on the journey to become a Rights Respecting School and will focus on specific UNCRC Articles (Rights) across the school each month.*

### ***Right of the Month:***

#### **August 2022**

*Article (Right Number) 28:*

*Every child has the right to an education.*

#### **September 2022**

*Article (Right Number) 29:*

*Education should develop every child's talents, personality and abilities to the full.*

#### **October 2022**

*Article (Right Number) 31:*

*You have the right to rest, play and take part in a range of cultural and artistic activities.*